

The logo consists of the letters 'CV' in a stylized, bold, green font. The 'C' is slightly larger and overlaps the 'V'. The letters have a subtle gradient and a slight shadow effect, giving them a three-dimensional appearance. The logo is centered within a green rectangular banner that has a rolled-up edge effect on the left and right sides.

Name: Seyed Kamran

E-mail: soltarab@iums.ac.ir

soltarab34@gmail.com

Surname: Soltani Arabshahi

Age: 69yrs

Date of birth: 1956

Marital status:

Single

Married

Current academic ranking:

Instructor

Assistant Professor

Associate Professor

Professor

Education:

1974: High School Graduation (k12 diploma)

1980: M.D at Jundi Shapur University

1984: Internal Medicine Residency

1988: Board Certification in Internal Medicine

2009: certificate in medical education, Dundee University

H- Index: (until JAN 2024)

Soltani-Arabshahi, Seyed Kamran

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54 Documents

Author Metrics

Cited by 438 documents

1 Preprint

162 Co-Authors

0 Topics

0 Awarded Grants

Certification & awards:

A. Participated Courses on medical education:

- 1- *Workshop on Educational Planning-Raja Bandaranayake-THR.1994*
- 2- *Workshop on PBL –Ara Tekian-THR-1995*
- 3- *Evaluation Seminar on Social Accountability-MANILA1995*
- 4- *Advanced PBL case Writing-Ara Tekian-THR1995*
- 5- *Summer Course on PBL-Mastricht-1997*
- 6- *Workshop on Curriculum Planning in Clinical Education1998-ken Cox-THR*
- 7- *Certificate in medical education, Dundee University2009*

Memberships,awards:

1. *Distinguished teacher selected by students in curriculum planning course in M.SC (shaheed beheshti university) 1998*
2. *Member of American association of diabetes*
3. *Member of Iranian association of medical education.*
4. *Member of board of trustee for community medicine 1989-1991*

5. *Member of community oriented medicine council in ministry of health and education 1991-1994*
6. *Member of continuing education council in ministry of health and education 1991-1999*
7. *Member of medical education board of examination and evaluation since 1999 till now (2012)*
8. *Main lecturer in 8 annual national congress on medical education in Iran 1995-2009*
9. *Member of the committee for institutional national standards for undergraduate medical education since 2006*
10. *Chief of committee for curriculum revision framework and standards 2004-2007*
11. *Member of national standard- building committee for undergraduate medical education 2005*
12. *Member of national council for educational development since 1995*
13. *Member of primary court for medical errors in Iranian medical council 2005-2012*
14. *Member of higher court of medical errors in Iranian medical council 2006-2012*
15. *Member of committee for basic and clinical science coordination at ministry of health and education 2004*
16. *Winner of medical education award of Avi cenna festival in 2011*
17. *Member of research council for centre of educational research in medical sciences 2010 till now (2012)*
18. *General secretary of technical & scientific committee of national medical Olympiads 2012*
19. *Secretary of national board of trustee and evaluation of medical education 2012*

Editorial membership:

1. **Editorial board member of journal of medical education 2001**
2. **Editorial board member of Iranian medical journal 2002**
3. **Editorial board member of guilan medical journal 2007**

4. Editorial board member of urmia medical journal 2007
5. Editorial board of journal of strives in medical education development 2007
6. Editorial board member of Kermanshah journal of medical education 2006
7. Editorial board of journal of Educational Strategies 2011

Articles:

1. *Pashmdarfard M, Soltani Arabshahi K, Shafaroodi N, Hassani Mehraban A, parvizi s, Haracz K.. Medical Journal of the Islamic Republic Of Iran. 2020;34(1):532-40.*
2. *Delavari S, Monajemi A, Baradaran HR, Myint PK, Yaghmaei M, Arabshahi SKS. How to develop clinical reasoning in medical students and interns based on illness script theory: An experimental study. Medical Journal of the Islamic Republic of Iran. 2020;34(1).*
3. *Monajemi A, Arabshahi KS, Soltani A, Arbabi F, Akbari R, Custers E, et al. A comprehensive test of clinical reasoning for medical students: An olympiad experience in Iran. J Educ Health Promot. 2012;1:10.*
4. *Shahabi M, Mohammadi N, Koochpayehzadeh J, Arabshahi SKS. The attainment of physician's professional identity through meaningful practice: A qualitative study. Medical Journal of the Islamic Republic of Iran. 2020;34(1).*
5. *12. Firouzi M, Dadmehr M, Soltani Arabshahi SK, Bahrami M. The earliest recorded model of clinical reasoning in Persian medicine: A historical perspective from the viewpoint of Haly Abbas. Medical Teacher. 2020;42(4):481.*
6. *Soltani Arabshahi K, sorabi z, Keshavarzi MH, Ramezani G. Investigation of the Relationship between Self-determined Motivation and Work Engagement of Faculty Members of Iran University of Medical Sciences. Journal of Medical Education Development. 2019;12(33):16-25. (Persian)*
7. *Keshavarzi MH, Soltani Arabshahi SK, Gharrahee B, Sohrabi Z, Mardani-Hamooleh M. Exploration of faculty members' perceptions about virtual*

education challenges in medical sciences: a qualitative study. J Adv Med Educ Prof. 2019;7(1):27-34.

8. *Ahmadian Yazdi N, Bigdeli S, Soltani Arabshahi SK, Ghaffarifar S. The influence of role-modeling on clinical empathy of medical interns: A qualitative study. J Adv Med Educ Prof. 2019;7(1):35-41.*
9. *Yazdi NA, Arabshahi KS, Bigdeli S, Ghaffarifar S. Challenges in promoting clinical empathy skills in medical students: A content analysis study. Medical Journal of the Islamic Republic of Iran. 2019;33(1).*
10. *Alizadeh S, Sohrabi Z, Arabshahi KS, Esfahani JK, Koohestani HR. Core competencies for academic leaders in Iran University of Medical Sciences. Advances in Medical Education and Practice. 2019;10:221-8.*
11. *Nahardani SZ, Ahmadi F, Bigdeli S, Soltani Arabshahi K. Spirituality in medical education: a concept analysis. Medicine, Health Care and Philosophy. 2019;22(2):179-89.*
12. *Koohestani HR, Arabshahi SKS, Ahmadi F, Baghcheghi N. The experiences of healthcare professional students about the educational impacts of mobile learning. Qualitative Report. 2019;24(7):1593-609.*
13. *Bigdeli S, Koohestani HR, Soltani Arabshahi SK, Keshavarzi MH. experiences of undergraduate medical students about hidden curriculum: A phenomenological study. Acta Medica Iranica. 2019;57(5):308-15.*
14. *Javanak M, Abili K, Porkarimi J, Soltani Arabshahi SK. Components of Professional Development of Heads of Departments of Medical Sciences: A Systematic Review and Meta-Analysis. Iranian Journal of Medical Education. 2018;18(0):345-62. (Persian)*
15. *Rezapour A, Soltani Arabshahi SK, Koohepayezadeh J, Gholamisomarin A. Feasibility of Implementation of Performance-based Budgeting in Iran University of Medical Sciences. Health-Based Research. 2018;4(1):109-21. (Persian)*
16. *Koohestani, Hamid Reza; Arabshahi, Seyed Kamran Soltani; Ahmadi, Fazlollah. The Paradox of Acceptance and Rejection: the Perception of Healthcare Professional Students about Mobile Learning Acceptance in Iran University of Medical Sciences. Qualitative Research in Education. Jun2018, Vol. 7 Issue 2, p144-169.*

17. Norouzi A, Koohpayezade J, Fata L, Soltani-Arabshahi SK, Moradi E. **Predicting Academic Performance of Medical Students in Iran University of Medical Sciences based on Martin Ford's Theory of Incentive Systems.** *Journal of Medical Education.* 2018;17(2).
18. Koohestani HR, Soltani Arabshahi SK, Fata L, Ahmadi F. **The educational effects of mobile learning on students of medical sciences: A systematic review in experimental studies.** *J Adv Med Educ Prof.* 2018 Apr;6(2):58-69.
19. Ahmad Ahmadi, Mansoureh Taghavinia , Kamran Soltani Arabshahi and Mohammad Sadegh Ghasemi . **The Interacting Role of University Ranking and Globalization of Education.** *Strides Dev Med Educ.* 2017 ;14(2):e64084.
20. Sabzghabaei F, Salajeghe M, Soltani Arabshahi S K. **Evaluating ambulatory care training in Firoozgar hospital based on Iranian national standards of undergraduate medical education.** *Med J Islam Repub Iran.* 2017; 31 (1) :579-685.
21. JAVANAK LIAVALI MANDANA, ABILI KHODAYAR, PORKARIMI JAVAD, SOLTANI ARABSHAHI SEYED KAMRAN. **PROVIDING A PATTERN OF PROFESSIONAL DEVELOPMENT OF CLINICAL DEPARTMENT CHAIRS: A CASE OF STATE UNIVERSITIES OF MEDICAL SCIENCES IN TEHRAN.** *EDUCATIONAL STRATEGIES .2017 , Volume 10 , Number 3; Page(s) 202 To 218(Persian).*
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23. Foruzan Khatamidoost, Mandana Shirazy, Hamid Khankeh, Nemat Allah Musapour ,Majid Sadeghi, Kamran Soltani Arabshahi. **Cultural competency: a concept analysis in TUMS (Tehran University of Medical Science).** *Middle East Journal of Family Medicine . Sep2017, Vol. 15 Issue 7, p146-153. 8p.*
24. Hashem Fakhre-Yaseri, Ali Baradaran-Moghaddam, Mehdi Shekaraby, Hamid Reza Baradaran, Seyed Kamran Soltani-Arabshahi. **Evaluating the relationship between serum immunoglobulin G (IgG) and A (IgA) anti-CagA antibody and the cagA gene in patients with dyspepsia.** *Iranian Journal of Microbiology* 2017. 9(2):97-102.
25. NOUSHIN KOHAN, KAMRAN SOLTANI ARABSHAH, RITA MOJTAHEDZADEH, ABBAS ABBASZADEH, TAYEBEH RAKHSHANI, AMIRHOUSEIN EMAMI. **Self-directed learning barriers in a virtual environment: a qualitative study.** *J Adv Med Educ Prof.* 2017; 5 (3): 116-123.

26. Seyed Aliakbar Faghihi, Hamid Reza Khankeh, Seyed Jalil Hosseini, Seyed Kamran Soltani Arabshahi, Zahra Faghih, and Mandana Shirazi. **Impractical CME programs: Influential parameters in Iran.** *Med J Islam Repub Iran.* 2017; 31: 6.
27. Shahnaz Sedigh Maroufi, Shoaleh Bigdeli, Ladan Fata, Seyed Kamran Soltani Arabshahi. **Integrating behavioral and social sciences components into a competency-based MD program curriculum: A qualitative study on opinions of faculty members.** *Med J Islam Repub Iran.* 2017, Volume 31, Number 1.
28. Jalil Koochpayezadeh Esfahani; Seyed Kamran Soltani Arabshahi; Sholeh Bigdeli; Heshmat Karimi. **Measuring Evidence-based Decision Making Capacity in Public Health Managers of Kermanshah University of Medical Sciences 2013-2014.** *Educational Research in Medical Sciences.* 2016, 3(2):23-25.
29. Emami Maybodi M, Mirzaei M, Farajkhoda T, Soltani Arabshahi K. **Psychometrics of "the Clinical Learning Factors Questionnaire for nursing Students."** *Journal of Medical Education and Development.* 2016, 11(3): 218-232. (Persian)
30. Masome Kheirkhah, Kamran Soltani Arabshahi, Zohreh Meshkat. **Relationship between Teachers Professional Ethics and Midwifery Students' Self-Efficacy in Shahid Sadoughi University of Medical Sciences, Yazd, 2015.** *Journal of Medical Education and Development.* 2016, 11(2): 161-173. (Persian)
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34. mozhdeh zabihi yeganeh, kamran Soltani Arabshahi, Alireza Mirzaei, sahar kakaei. **Evaluation of effect of patient post discharge conference on recording**

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37. *SEYED ALIAKBAR FAGHIHI, HAMID REZA KHANKEH, SEYED JALIL HOSSEINI, SEYED KAMRAN SOLTANI ARABSHAHI, ZAHRA FAGHIH, SAGAR V. PARIKH, MANDANA SHIRAZI. Improving continuing medical education by enhancing interactivity: lessons from Iran. Journal of Advances in Medical Education & Professionalism. 2016;4 (2): 54-63.*
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41. *Zahra Naghizadeh Moogari, Jalil Koochpayehzadeh *, Susanne Roff, Ali Montazeri, Seyyed Kamran Soltani Arabshahi, Shoaleh Bigdeli, Maryam Moosavi, Faranak Azaminejad , Mahmoud Tavousi. Psychometric analysis of the ambulatory care learning education environment measure (ACLEEM) in Iran. Med J Islam Repub Iran. 2015; 29 (1) :1189-1195.*
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45. Seyyed Kamran Soltani Arabshahi, Hoorieh Mohammadi Kenari, Gholamreza Kordafshari, Mohammad Reza Shams Ardakani, Shoaleh Bigdeli. **Criteria for Evidence-based Practice in Iranian Traditional Medicine.** *Acta Med Iran* 2015. 53(7):419-424.
46. Soltani Arabshahi S, Salajegheh M. **Assessing the Evaluation Domain of Ambulatory Care Training in Firoozgar Hospital, Iran, Based on Iranian National Standards of Undergraduate Medical Education in 2013.** *Strides Dev Med Educ.* 2015; 12 (1) :140-149. (Persian)
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51. Hashem Fakhre Yaseri, Mehdi Shakaraby, Hamid Reza Bradaran, Ali Mohammad Fakhre Yaseri, Seyed Kamran Soltani Arabshahi , Tayeb Ramim. **Anti-CagA antibodies, a new diagnostic tool in peptic ulcer and non-ulcer dyspepsia: a case control study.** *Tehran University Medical Journal.*2015;72(11):755-60. (Persian)
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Different Teaching Methods .Journal of Development Strategies In Medical Education. 2014; 1 (1) :27-36. (Persian)

53. Naghizadeh Moogari Zahra, Kouhpayezadeh Jalil, Soltani Arabshahi Seyed Kamran, Bigdeli Sholeh, Javid Gholamreza, Tavousi Mahmoud, Mousavi Maryam. **Assessment of Educational Environment at Outpatient Clinics in Teaching Hospitals: Residents' Perspective Based on the ACLEEM.PAYESH.** 2014; 13(5):551-59. (Persian)
54. Jalil Koohpayehzadeh Esfahani, Seyed Kamran Soltani Arabshahi, Sholeh Bigdeli ,Heshmat Karimi . **Measuring Evidence-based Decision Making Capacity in Public Health Managers of Kermanshah University of Medical Sciences 2013-2014.** Educational Research in Medical Sciences.2014;3(2):22-24.
55. Seyed-Foad Ahmadi, Shahin Khoshkish, Kamran Soltani-Arabshahi, Peyman Hafezi-Moghadam, Golara Zahmatkesh, Parisa Heidari, Davood Baba-Beigloo, Hamid R Baradaran and Shahram Lotfipour, **Challenging script concordance test reference standard by evidence: do judgments by emergency medicine consultants agree with likelihood ratios?** International Journal of Emergency Medicine.2014;7:24
56. Mino Yaghmaei, Alireza Monajemi, Kamran Soltani-Arabshahi. **The Effect of a Storytelling Course on Medical Students' Empathy toward Patients.** International Journal of Body, Mind and Culture.2014;1(2):127-134.
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59. Jalil Koohpayehzadeh, Maryam Haji Ahmadi, Afsaneh Dehnad, Seyed kamran Soltani Arabshahi, Shoaleh Bigdeli, Sohrab Yadollahi. **Validity and reliability of activities coaching context questionnaire.** Medical Journal of the Islamic Republic of Iran.2014;28
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ethics development in inter-professional collaboration. Iranian Journal of Medical Ethics and History of Medicine. 2013;6(4):42-56.(Persian)

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Conferences & seminars:

- 1- *Soltani arabshahi,K.(1994). Role of Universities in Human Resource for Health Promotion. Proceeding of 1st National Seminar on Medical Education. Iran university of Medical Sciences. Tehran. IRAN.*
- 2- *Soltani arabshahi,K.(1994). Community Based Education. Proceeding of 1st National Seminar on Medical Education. (p:111-120). Iran university of Medical Sciences. Tehran. IRAN.*
- 3- *Soltani arabshahi,K.(1995).Principles of Curriculum Planning in Medicine. Proceeding of 2nd National Seminar on Medical Education. Shahid Beheshti University of Medical Sciences. Tehran. IRAN.*
- 4- *Soltani arabshahi,K.(2001). Teaching the Digital Generation. Proceeding for Seminar on Computer Assisted Learning in Medicine.(p:7-13)*
- 5- *Soltani arabshahi,K.(2001). Clinicians and Computer: Friends or Foes?. Proceeding for Seminar on Computer Assisted Learning in Medicine.(p:46-55)*

A. Translations & editions (books):

- 1- *Developing Clinical Problem Solving Skills. THR, EDC Publication Series 2000*
- 2- *Evidence Based Medicine, Workbook for health Practitioners, THR, EDC Publication series 2002*
- 3- *Core Clinical Skills for OSCE Examinations. 1st edition. Tehran: Educational Development Center Publication series; 2003*
- 4- *Key Concepts in Evidence Based Medicine .1st edition. Tehran: Educational Development Center publications; 2006*
- 5- *Interpretation of liver function tests, 1st ed., Tehran: educational development center publications, 2005.*
- 6- *Designer and coordinator of LOG BOOKS for medical faculty in 20 clinical disciplines (2003-2005)*
- 7- *Inflammatory Bowel Disease 1st edition. Tehran: EDC publication; 2006*
- 8- *Communication skills for medical students and residents. 1st edition. Tehran: EDC publication. 2006*
- 9- *Series of lesson plan for clinical skills center. 1st edition. Tehran: Educational Development Center Publications; 2006*
- 10- *Curriculum revision. 1st edition. Tehran: Educational Development Center Publication series. 2006*
- 11- *A guide to development of teaching portfolio. 1st edition, Tehran, Educational development center 2010*

c. Dissertation:

- a. *The Advisor of " Study of input and Process in Clinical Education at Iran University of Medical Sciences in 1380-1381"-thesis for M.SC of Medical Education*

- b. *The Advisor of “study of Computer Application in Teaching by IUMS Faculty Staffs: Presenting the Strategies .1380*
- c. *The Advisor of 24 thesis in Undergraduate and Postgraduate in Medicine (1988-2009)*
- d. *Advisor of “investigation of communication skills' application by nursing students 2005”thesis for master of medical education.*
- e. *Consultant of 14 thesis in Undergraduate and Postgraduate in Medicine since 1988*

Experiences:

12-Didactic experiences:

- a. *Clinical Teaching in Undergraduate level since 1988 till 2009*
- b. *Clinical Teaching in Postgraduate level (Internal Medicine Residency Program) since 1989 till now2009*
- c. *Teacher of Curriculum Planning course in M.SC of Medical Education at Shaheed Beheshti University in 1996-7*
- d. *Teacher of group Dynamic course and Academic Achievement courses in M.SC of Medical Education During 1999-2002*
- e. *Teacher of communication skill course for M.Sc of medical education in Iran University of medical sciences in2005*
- f. *Teaching program evaluation for M.Sc of medical education in2006 academic year*
- g. *Teacher of instructional design for M. Sc of medical education in 2006 academic year*
- h. *Teacher of communication skills in medicine for M.Sc students of medical education since 2005 till now(2009)*
- i. *Teacher of curriculum planning for M Sc students since 2005*
- j. *Moderator of about 400 Workshops in Medical Education at Different Universities all Around the Country (from 1990 till 2009*

13- Executive experiences:

- a. *Head of Firoozabadi Teaching Hospital for 3years*
- b. *Deputy chancellor of Iran University of Medical Sciences in Basic Science Center for 3 years (1989-1991)*
- c. *Deputy for Educational affairs in Iran University of Medical Sciences for3 years (1990-1993)*
- d. *General Secretary for Applied Research in Education in Ministry of health from1999-2001*
- e. *Director of Educational Development center at Iran University of Medical Sciences (2001-2205)*
- f. *Head of task force Committee for Curriculum Planning in Ministry of Health (high Council for Planning in Medical Education). 2002-2005*
- g. *Secretary for applied research in deputy for educational affairs in ministry of health and education from 2002 till 2004*
- h. *Chief executive officer for strategic planning at iran university of medical sciences2003-2005*
- i. *Manager of center for medical education at Iran University of Medical Sciences 2005-2007*
- j. *Head of medical education department 2009 now*